

FEPTO TRAINER QUESTIONNAIRE

Institute	Qualities	Requirements	Competencies and abilities	Achieving competencies	Requirements for training of trainers	External examiner
PiFE	<ul style="list-style-type: none"> ▶ Inner system of values ▶ To be clear in dependency of relationships ▶ Responsibility ▶ Humor and self irony ▶ Feeling for distance and closeness in supervision ▶ An adequate way to deal with tele and transfer 	<p>Seminars, 1 training group - 1st level trainer</p> <p>2 training groups - 2nd level trainer</p> <p>Supervisor</p> <p>10 years of professional experience</p>		Work as co therapist supervision		
BPA	Commitment to education and training	<ul style="list-style-type: none"> ▶ 2 years PD practitioner ▶ Clinical work ▶ Supervision ▶ Teaching 2-4 years 	Work with mentor	Further training CPD		Yes
GAJAP	Training, education of others	<p>Supervision</p> <p>1st level 3 years</p> <p>Supervisor 5 years</p> <p>2nd level 7 years</p>				No
Kivunim (TEP)		Conducting groups and Workshops, minimum 3	Supervisor	Profesional development, Practice, consultation		Yes
SISU	PD knowledge different fields	Pedagogical skill	Research	Education		

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Hungarian Assoc. of PD	PD therapist or leader	Experience (practice) in higher education 5 years	Writing articles	Group leading experience		Yes
NBES (TEP)	Knowledge, self-reflection and practical-ethical professional reflectiveness	3 years PD practitioner, being able to develop a 4 to 7 year curriculum		825 h experience 550 h reflection		Yes
Szenen		Not be younger than 35 3 years of applying PD psychodrama in his/her job before starting	<ul style="list-style-type: none"> ▶ Convinced and engage; ▶ Knowledge, self experience ▶ Creative, flexible, empathic; ▶ Tele abilities and social competences ▶ Is not dependent on admiration intervention supervision ▶ Exchange with other trainers 	Co-trainer in a continuous training group with an experienced trainer for at least 2 years; Co-trainer with another experienced trainer		Work with different trainers
BSPGT	Experience Dramatist recognized in PD	Good impression of his work Decision of senior trainers	Knowledge of theory Experience in PD	Working In supervision or in co-therapy		No
Roberto de Inocencio	Humility, Knowledge Empathy, identified by the trainee; Flexibility rigor; Experience					
PCPD (TEP)	Experienced	3 years experience 2 papers	Relations with professionals	Leading training groups; work under supervision		Yes

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Dr. Abdülkadir Özbek Psychodrama Institute	<ul style="list-style-type: none"> ▶ PD leader ▶ Spontaneous ▶ Creative listener ▶ Double, role flexibility ▶ Observer ▶ Conflict resolutioner Healer ▶ Teacher ▶ Open minded in research 	<p>3 to 5 years as a co-trainer</p> <p>Supervision</p> <p>Giving lectures</p>	<p>Lead the group, PD sessions</p> <p>Sociometry</p>	<p>Supervision</p> <p>Devotion reading</p>	<p>Trainers/co trainers' workshop</p> <p>25 hours/year</p> <p>Trainer/co trainer meetings - once or twice a year</p>	Yes
AMP	<ul style="list-style-type: none"> ▶ Sense of humour, loving planet others freedom ▶ Accept minority ▶ Interest for theatre, literature and science 	<ul style="list-style-type: none"> ▶ 4 year of psychodrama self experience ▶ To lead psychodrama group for 8 years under supervision ▶ To lead psychodrama group with supervision in situ for four years ▶ To write 3 articles ▶ To be accepted by the Training Committee ▶ Didactic skills ▶ Knowledge of PD ▶ Ethical behaviour 	<ul style="list-style-type: none"> ▶ Observe ▶ Listen and follow the protagonist ▶ Introspection Communication ▶ PD experience ▶ Spontaneity ▶ Creativity 	<p>Pd training and in the post-training continuing education</p>		No

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Institute of Communication – University of Innsbruck	<ul style="list-style-type: none"> ▶ Warm companion ▶ Clear thinker ▶ Well structured organizer ▶ Motivating and encouraging teacher ▶ Tolerant role model who can accept criticism ▶ A reliable manager of difficult situations 	<p>Minimum of 5 years experience in the work with patients after having been graduated. Publications about psychodrama. Lectures at official meetings of the training organisation. Participation at meetings, conferences, congresses and symposia about psychodrama</p> <p>4 types of trainers.</p>	<p>Knowledge</p> <p>Experienced practitioner</p> <p>Didactic qualities</p> <p>Ability to explain and reflect</p> <p>Write and give an understandable lecture and presentation</p>	<p>Training</p> <p>Practice</p> <p>Advanced training (meetings, conferences, congresses and symposia)</p> <p>Supervision</p> <p>Reading</p>		
SPJLM	<ul style="list-style-type: none"> ▶ Clear value system Ethical conduct ▶ Humor and self irony ▶ Tele, transfer Confrontation in responsible way Nearness and distance Supervision ▶ Correct attitude towards the training co leader 	<p>2 years for basic level</p> <p>4 years for superior level</p>	<p>Knowledge</p> <p>Experienced practitioner</p> <p>Didactic qualities</p>	<p>Leading minimum 240 hours of personal development groups</p> <p>Co leadership</p> <p>Supervision: 54 h/1st group 18 h the following two basic training groups</p>	<p>PIfE supervision</p> <p>3 international seminars and conferences each year</p>	
Centro Moreno	<p>Experienced</p> <p>P-dramatist</p>	<p>>5 years supervisor in PD</p>				Yes

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ArtPAI	<ul style="list-style-type: none"> ▶ Thought ▶ Flexibility ▶ Empathy 	PD knowledge theory	Knowledge Relational and dialectical abilities	Personal exp. Group leading Supervisory exp. Theoretical and practical exp. with other PDTist	Theoretical and practical experience	
BPC	Experience in PD	4-5 years in leading the group; supervision, writing; recognition	Empathy Construct program team work	Experience in group leading Supervision Theory	International conferences	No
CFIP – Verveine	<ul style="list-style-type: none"> ▶ Trainer ▶ Co- trainer ▶ Responsible trainer ▶ Supervision 	<ul style="list-style-type: none"> ▶ Base ▶ Experience with different trainers ▶ Knowledge theory methodology ▶ Reading , conferences, ▶ Publications ▶ Own PD practice ▶ Supervision 	Construct program Capacity to conceptualize and communicate Working in team Handle nearness and distance			
Sociedade Portuguesa de Psicodrama	Give the information in a PD way, to use educational PD	PD research or reflection	PD practice, curriculum proved, and show the capacity critic and of reflexion in PD	By doing psychodrama and participating in scientific discussions	Observational learning	No
Institute for Psychodrama Belgrade	<ul style="list-style-type: none"> ▶ Reliability and responsibility ▶ Ethical standards ▶ Didactic skills ▶ Commitment 	PD Certificate 5 years Mental health knowledge	Professional standards Team work Training management	PD practice Supervision Research Cooperation with trainers		Yes

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	<ul style="list-style-type: none"> ▶ Experience in PD and clinical practice ▶ Organizational skills ▶ Communicational skills ▶ Personal boundaries ▶ Benevolence 	PD articles Conf. and WSH CPD Accepting IP procedures psychotherapy as independent profession ECP	Supervision and peer supervision Self reflection General psychotherapeutic knowledge Clinical judgment			